


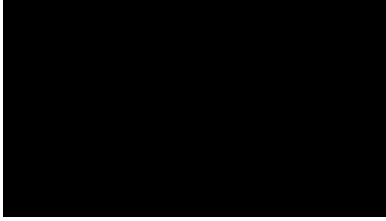
Secuencia didáctica: Inglés VI Unidad 1.
Para compartir en Moodle.

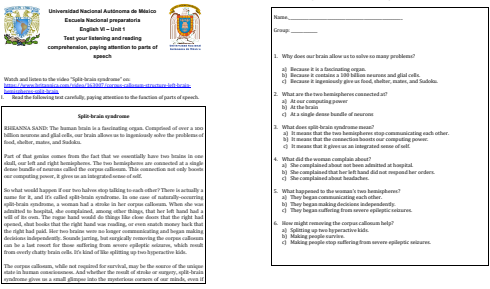
DATOS GENERALES	
Nombre de la asignatura:	English VI
IMÁGENES (para crear un collage relacionado con el contenido de la asignatura) En archivo aparte en formato .jpg o .png	
Nombre de los/las autores (nombre completo y plantel)	Blanca Georgina Aguilar Ruiz Plantel 7 "Ezequiel A. Chávez"
Nombre de la unidad	Unit 1. Language serves not only to express thoughts but to make possible thoughts. [La lengua no sólo expresa el pensamiento, sino que lo transforma en realidad] (Bertrand Russell)
Contenido (Título del tema y subtema, si fuera el caso)	1.1 Parts of speech: noun, adjective, verb, pronoun, conjunction, adverb, preposition, determiner and interjection. 1.2 Simple sentences (Subject + verb; Subject + verb + direct objet; Subject + verb + indirect objet + direct objet) 1.3 Expository text
IMAGEN RELACIONADA (En archivo aparte en formato .jpg o .png)	

DATOS DE LA ACTIVIDAD	
Objetivo	Students will familiarize with the parts of speech and practice them, as well as the simple sentence structure to get a better comprehension of any kind of text, specially expositive text.
El estudiante:	
Productos esperados (Enlistar lo que realizará el estudiante)	Students will design some activities and games on "educaplay" with information they get from expositive texts they choose from the Internet.
Recursos (Lo necesario para realizar la actividad)	Grammar explanations on Power Point Printed texts Videos Activities designed on "educaplay" Tutorial to use "educaplay" https://www.educaplay.com/signup/

Actividad de aprendizaje	Materiales
Forma de trabajo: Individual o grupal	
<p>Individual work</p> <p>To watch the videos get your user and password from https://www.bidi.unam.mx</p> <p>I. Parts of speech</p> <ol style="list-style-type: none"> 1. Watch and listen to the video <i>The Human Brain: Different parts of the brain do different jobs</i>, as many times as you want. 	<ol style="list-style-type: none"> 1. Video: <i>The Human Brain: Different parts of the brain do different jobs</i>. <p>https://academic-eb-com.pbidi.unam.mx:2443/levels/collegiate/article/brain/16178/media?assemblyId=184382</p>
<ol style="list-style-type: none"> 2. Type or write down as many words as you can recognize from the video, on this Google doc: 3. With these words write your interpretation of the text in Spanish in the same Google doc. 4. Send this paper to your teacher. 	<ol style="list-style-type: none"> 2, 3 and 4. Google doc: https://docs.google.com/document/d/1d0ClMo1QXUnBO3gx4e8Jnz3diUR45RHVdMRVgJR0f0s/edit

<p>Individual work Parts of speech.</p> <p>5. Practice some vocabulary on line:</p>	<p>5. Word search puzzles:</p> <p>a) Verbs: https://bit.ly/311BIID</p> <p>b) Nouns: https://bit.ly/2PQhiA9</p> <p>c) Adjectives: https://bit.ly/2PqiQKt https://www.educaplay.com/learning-resources/6582397-adverbs_split_brain_syndrome.html</p> <p>d) Adverbs: https://bit.ly/3fVttWH</p>
<p>6. Study the parts of speech:</p>	<p>6. Power point:</p> 
<p>7. Practice what you have learnt about parts of speech with these games:</p>	<p>7. Games:</p> <p>a) Crossword: https://bit.ly/3gCFS32</p> <p>b) Matching game: https://bit.ly/3ijFPcR</p> <p>c) Quiz: https://bit.ly/3fJRH6k</p> <p>d) Fill in: https://bit.ly/3kSnI5B</p>

<p>8. Practice listening comprehension with the video <i>Split-brain syndrome</i>:</p> <p>https://www.britannica.com/video/163007/corpus-callosum-structure-left-brain-hemispheres-split-brain</p>	<p>8. <i>Split-brain Syndrome</i>. [Video]. In Encyclopædia Britannica.</p>  <p>https://academic-eb-com.pbidi.unam.mx:2443/levels/collegiate/assembly/view/173735</p>
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<p>9. Practice reading comprehension answering some questions to the text taken from the video <i>Split-brain syndrome</i> :</p>	<p>9. Reading comprehension activity:</p> 
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<p>Team work</p> <p>10. In teams of three, choose a text from your area of study. Identify some verbs, nouns, adjectives and adverbs, look them up in the dictionary, and type their definitions. Look at the instructions:</p>	<p>10. Instructions:</p> <p>https://docs.google.com/document/d/1D9jrd-EqSmTtQAaYDGT01GHt4Eo1mR8AInnMNIybQog/edit</p>
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<p>Actividad de aprendizaje</p>	<p>Materiales</p>
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Forma de trabajo: Individual o grupal

II. Simple sentence structure

1. Study the simple sentence structure:

1. Simple sentence structure



2. Practice what you have learnt about sentence structure, solving the following exercises:

2. Exercises

a) Matching game: <https://bit.ly/31LLHFb>

b) Word order exercise:

Team work

3. In teams of three choose a text related to your area of study on a trusted website.

4. Ask ten interesting questions to the text. Use the Google doc

3 and 4. Activities
Google doc:


<https://docs.google.com/document/d/1QbbUGTtvhRGaLHQaS95XkJUAR0PyVQIOUAqIhkG5Qzk/edit>

<p>5. Practice sentence structure and listening comprehension, watching and listening to the video:</p> <p>6. Answer the quiz</p>	<p>5. <i>How neurons communicate</i>. (2018, 26 enero). [Video]. YouTube. https://www.youtube.com/watch?v=hGDvU NU-cw</p> <p>6. Quiz: https://bit.ly/3klsdtE</p>
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Actividad de aprendizaje	Materiales
Forma de trabajo: Individual o grupal	

<p>III. Expository text</p> <p>1. Study what an expository text is:</p> <p>2. Test your knowledge:</p>	<p>1. <i>Expository Text: Just the Basics</i>. (2014, 2 septiembre). [Video]. YouTube. https://www.youtube.com/watch?v=50GwjM XhSjU</p> <p>2. Quiz: https://bit.ly/3atKC8Q</p>
<p>3. Review the characteristics of the expository text:</p>	<p>3. <i>The Five Expository Text Structures and their Associated Signal Words</i>. (2018). The Colorado Education. http://www.coloradoedinitiative.org/wp-content/uploads/2014/04/LDC-Text-Structure-Guide.pdf</p>

<p>4. Test your knowledge:</p>	<p>4. Matching game: https://bit.ly/2DSbqnE</p>
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<p>Work in teams</p> <p>IV. Project.</p> <p>1. In teams of three search for a text of your interest and of your area of study and design and generate three different games on educaplay.</p> <p>2. Read the instructions:</p>	<p>1. Register on: https://www.educaplay.com/</p> <p><i>Educaplay: Free educational games generator.</i> (2020). Free educational games. https://www.educaplay.com/</p> <p>2. Instructions</p> <div data-bbox="889 953 1122 1230" style="border: 1px solid black; padding: 5px;">  <p style="text-align: center;"> Universidad Nacional Autónoma de México Escuela Nacional preparatoria English W-301's Test your listening comprehension </p> <p>Project: Produce some games on the 'educaplay' platform.</p> <p>Instructions:</p> <p>Go to educaplay and register on: https://www.educaplay.com/</p> <ul style="list-style-type: none"> ✓ Check the different games you can produce. ✓ Think and substitute for each of the 16 games. Watch them to learn how to make a game. ✓ In teams of three, search for a short text or a short video (2 or 3 min. long) of your interest, related to your area of study on the internet. ✓ Design the activities you want to create on educaplay, with the material you you have chosen. ✓ Choose three games you want to work with. ✓ Before creating the games, present your designed activities to your teacher so, they can be checked. ✓ Once your activities are corrected, generate the games on 'educaplay', and give your teacher the link to check them. ✓ Share the links of your activities with your mates and discuss about each team's games. </div>
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